

TOPIC: REPLICA OF G-20 SUMMIT.

DATE: 23/09/2023.

DEDICATED TO: HONOURABLE PRIME MINISTER NARENDRA
MODIJI SIR.

INTRODUCTION:

National Education Policy (NEP) 2020 highlights experiential learning to improve the contemporary Indian education archetype and synchronize more with the transnationally accredited enlightening customary which would assist learners in smearing their acquaintance in practical circumstances.

The 2023 G-20 Model Summit organized by JAJNVIS MULTI FOUNDATION'S JAN GAN MAN ENGLISH SECONDARY SCHOOL AND JUNIOR COLLEGE, JANA GANA MANA ENGLISH SECONDARY SCHOOL AND JUNIOR COLLEGE AND VANDE MATARAM DEGREE COLLEGE, aimed to replicate the dynamics of a real G-20 summit and provide participants with unique opportunity to engage in diplomatic negotiations and global problem-solving. This report presents an overview of the events and highlights the key discussions, decisions, and outcomes.

Jan Gan Man English Secondary School which is subsumed under Jahnvis Multi Foundation Trust, which is having Jana Gana Mana Vidya-Mandir & Junior College and Vande Mataram Degree College **whose Founder President Sir “Dr Rajkumar Kolhe” who lays more emphasis on experiential learning has initiated the concept of the live demo of many historical events which includes Coronation of Raja Chhatrapati Shivaji, History of Lokmanya Tilak and recently REPLICA OF G-20 SUMMIT”** which is dedicated to Prime Minister Narendra Modi Sir for his diligent determinations to bring nation fore-front and to brand it as advanced nation.

SUMMIT HIGHLIGHTS:

KEY-THEME AND OBJECTIVE: was to help every child comprehend the G-20, fostering diplomacy skills, understanding global issues, and promoting teamwork among participants and why it is important.

Preparation for the Summit was started 10 days back. All 3 institutions came together and discussed how to execute the Replica of the G-20 Summit.

The students from Grades 5 to 10 from Jan Gan Man English Secondary School, students from Standard 5th to 12th of Jana Gana Mana Vidyamandir and Junior College, along with Vande Mataram Degree College students were assigned the role of Different Countries and Teachers Played the Role of Sherpas.

Event Overview

Objectives and Goals

Explain the objectives and goals of the G-20 Model Summit, such as fostering diplomacy skills, understanding global issues, and promoting teamwork among participants.

Participants:

CBSE	STATE	JUNIOR COLLEGE	DEGREE COLLEGE
Australia – Grade X	U.K. -	Argentina	Republic of Korea
Italy – Grade IX	Russia	Brazil,	
India – Grade VIII	South Africa	Canada	

France – Grade VII	Indonesia	the Russian Federation	
Germany – Grade – VI	China	Saudi Arabia,	
Turkey – Grade -V	Japan	South Africa	Mexico

AGENDA

Key Discussions and Decisions:

SESSION 1: ONE EARTH

Prime Minister Narendra Modi welcomed all the guests and explained to them about Konark Temple.

Every student was Given Dialogues which delegates expressed during the summit in front of Prime Minister Modi.

Our JMF President Sir “ Dr. Rajkumar Kolhe played the role of Narrator. In this session African Union President is welcomed as a Member of G 20, Global Bio-Fuel Alliance and Economic Corridor between India-Middle East-Europe and America is a historical Milestone decision that has been taken unanimously.

SESSION 2: ONE FAMILY

First time in G 20 Summit all Member Countries agreed to the Delhi Declaration 23. At the time of dinner, all guests were welcome in front of a portrait of our ancient Nalanda University

The Dinner at President Madam Droupadi Murmu was changed into brake-fast and millets food served to the students.

Second day Morning

The Program started with a visit to Raj-Ghat by all delegates, the Replica of Raj-Ghat, and a portrait of Sabarmati Ashram were made in JMF Mandapam which is an open-air Hall for students.

SESSION 3:ONE FUTURE

Gavel was handed over by Hon'ble Prime Minister Modiji to Honble Brazil President for the Presidency of 2024. The highlight While submitting the Gavel Hon'ble President of India Smt. Droupadi Murmu was present.

Diplomatic Skills and Negotiations:

Through this activity of G-20 Summit students learned the effective communication means the ability to express thoughts clearly and listen actively, Cultural Sensitivity means to build rapport and avoid misunderstandings, Empathy, problem-solving, Conflict Resolution, Research and Analysis means researching the background, history, and context of negotiations, Patience, Adaptability means the world is constantly changing, and youth should be adaptable to new situations and evolve dynamics in international relations, Leadership means taking initiative and leading when necessary, Ethical and Moral Considerations, Strategic Thinking means being able to plan and think strategically about long-term goals and objectives, Negotiation Skills such as listening, persuasive communication, and the ability to find win-win solutions, Public Speaking means the ability to articulate positions and ideas confidently, Networking means building and maintain a strong network of contacts both domestically and internationally, Teamwork, Legal Knowledge means familiarity with international laws, treaties and agreements, Crisis Management means being able to remain composed and make rational decisions during crises, Multilingualism, Resourcefulness means the ability to

make the most of available resources, including time and budget constraints.

Diplomacy and negotiation are skills that can be developed and honed over time through education, practice, and real-world experience. Additionally, ethical behaviour and a commitment to the principles of diplomacy, such as diplomacy being a tool for the peaceful resolution of conflicts, are core values that should guide the actions of today's youth.

RESOLUTIONS AND DECLARATIONS

A Role Model G-20 Summit held in a school is typically a simulation designed to educate students about global economic and political issues. While the resolutions drawn from such a simulation are not binding in the real world, they can provide valuable learning experiences and insights for students. Here are some resolutions that could be drawn from a school-based role Model G-20 Summit:

EDUCATION AND YOUTH EMPOWERMENT:

Commitment to improving access to quality education for all, with a focus on marginalized communities.

Support for youth empowerment programs, entrepreneurship, and skills development.

Climate Action:

1. Agreement to take local and school-level actions to reduce carbon footprints.
2. Promotion of sustainability practices within the school and local community.
3. Global Health and Pandemic Preparedness:

4. Pledge to promote health education and hygiene practices within schools.
5. Commitment to raising awareness about global health challenges and pandemic preparedness.

Community Engagement and Social Responsibility:

1. Encouragement for schools to engage with their local communities through outreach and volunteer initiatives.
2. Emphasis on teaching students about social responsibility and ethical behaviour.

Inclusivity and Diversity:

1. Support for creating inclusive and diverse school environments.
- Promotion of tolerance, understanding, and respect for different cultures and backgrounds.

Digital Literacy and Cybersecurity:

1. Efforts to enhance digital literacy among students.
2. Discussions on responsible and safe internet usage.

Youth Leadership and Civic Engagement:

1. Encouragement for students to take an active role in school governance and local community initiatives.
2. Promotion of leadership skills and civic engagement opportunities.

Conflict Resolution and Diplomacy:

1. Promoting peaceful conflict resolution within schools and teaching negotiation and diplomacy skills.
2. Encouragement for dialogue and understanding among students with different perspectives.

Sustainable Practices:

1. Commitment to implementing eco-friendly practices within school operations, such as waste reduction and energy efficiency.
2. Global Solidarity and Cooperation:
3. Emphasis on the importance of global cooperation and solidarity in addressing global challenges.
4. Encouragement for students to engage in international exchanges and dialogues.

These resolutions are designed to align with the themes and objectives of the G-20 Summit but adapted to the school setting. They serve as a way to engage students in critical global issues, foster teamwork and negotiation skills, and promote a sense of responsibility and active citizenship. While the resolutions themselves may not have direct real-world implications, the skills and awareness gained by students can contribute to their future roles as informed and responsible global citizens.

Evaluation and Feedback:

Sir the program was superb hats off to you and your efforts 🙏🙏🙏

11:05 pm ✓

➡ Forwarded

A successful event which our president sir dreamt.
All efforts and credit goes to sir
Thank you all for their cooperation .

11:05 pm ✓

➡ Forwarded

Respected Rajkumar Bhai,

I wanted to take a moment to commend and appreciate the fantastic demonstration of the G20 Summit role play organized by your school teachers and the participation of children. It was truly remarkable and inspiring to witness the young minds engaging in such a significant event, and I felt compelled to acknowledge the invaluable leadership training that this experience provides.

The G20 Summit serves as a platform where world leaders come together to address critical global issues and collaborate towards a better future for all. Your school's initiative to recreate this summit through role play not only showcases creativity but also imparts essential life skills to the participating children.

By enacting the roles of leaders from various countries and engaging in discussions on complex global challenges, the children are learning to think beyond their limitations. They are stepping into the shoes of decision-makers and understanding the complexities of international diplomacy, cooperation, and problem-solving. This experience is not only educational but also instills in them a sense of responsibility towards the world's issues.

Furthermore, the role play demonstrates the power of teamwork and collaboration, as the children work together to simulate the summit's proceedings. They are learning the art of diplomacy, negotiation, and compromise, which are vital skills for future leaders.

I want to extend my heartfelt congratulations to all the children who participated in the summit role plays. Your enthusiasm, dedication, and commitment to understanding and addressing global challenges are truly commendable. You are the future leaders who will shape our world, and experiences like these are instrumental in preparing you for that role.

Dear Divine Brother,
Rajkumar Kolhe,

I am taking this moment to express my heartfelt appreciation and admiration for the incredible effort and dedication you put into organizing today's Replica of the G20 Summit at Jana Gana Mana Vidyamandir School & Jr. College. I saw your pics, what an extraordinary event it was.

Your vision and commitment to fostering a deep understanding of global issues and diplomacy among young minds is truly commendable. The event was not just a simulation but a transformative educational experience that allowed students to step into the shoes of world leaders and diplomats. This hands-on approach to learning is invaluable, as it helps students develop critical thinking, problem-solving, and leadership skills that will serve them well in the future.

The attention to detail in recreating the atmosphere of a G20 Summit was exceptional. From the setup to the agenda, it felt as if we were part of a real international gathering. The students' performances were nothing short of impressive, and their grasp of complex global issues was evident throughout the summit.

Furthermore, the support and guidance you provided to the participants were exemplary. Your mentorship and encouragement played a pivotal role in helping the students excel in their respective roles.

Events like today's Replica of the G20 Summit serve as a beacon of hope for our future. They remind us that the youth are not just the leaders of tomorrow but also the change-makers of today. Your dedication to nurturing these qualities in our youth is a testament to your commitment to building a better world.

Once again, thank you, Rajkumar, for your tireless efforts in organizing such a remarkable event. I have no doubt that the impact of this experience will be felt for years to come in these young minds. I look forward to seeing how these young leaders continue to grow and make a positive difference in the world.

God bless you

From Kalwa Baba's Home....

11:05 pm ✓✓

Lessons Learned

A Replica of the G-20 Summit held in a school can provide valuable lessons and learning experiences for students. Here are some of the key lessons that participants may learn from such an activity:

Diplomacy and Negotiation, Global Awareness, Leadership Skills, Research and Analysis,

Public Speaking and Communication, Teamwork and Collaboration, Critical Thinking, Crisis Management, Time Management, Cultural Sensitivity, Ethical Decision-Making, Real-World Relevance, Conflict Resolution, Appreciation for Multilateralism, and Future Civic Engagement.

Conclusion: In the end, we would like to conclude that students learned what is G-20 summit, is and why it is a historical and unforgettable event for India. How India has shown the world how rich we are culturally and traditionally and how advanced we are digitally and technologically.

Overall, a Model G-20 Summit in school provides a dynamic and experiential way for students to learn about international relations, diplomacy, and the complexities of global issues. It equips them with skills and knowledge that can be valuable in their future academic and professional endeavours.

Acknowledgement:

Thank you to the organizers, participants, media partners, print media, Teachers and mentors who contributed to the success of the G-20 Model Summit.

Appendices















<https://youtu.be/4AT0SXCztS8?si=MTv6enG7dPS-GL2Q>

**WARM REGARDS,
JMF MANAGEMENT.**