YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	JMF'S VANDE MATARAM DEGREE COLLEGE OF ARTS,COMMERCE & SCIENCE(CS & IT)
• Name of the Head of the institution	Dr. Rajkumar M. Kolhe
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02512463809
• Mobile no	9892531965
• Registered e-mail	dr.rajkumarkolhe@gmail.com
• Alternate e-mail	jmftrust@rediffmail.com
• Address	JMF Sanskriti Vihar, Dr. Nemade Road, Telcoswadi, Kopar, Dombivli (w)
• City/Town	Dombivli west
• State/UT	Maharashtra
• Pin Code	421201
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Self-financing**
• Name of the Affiliating University	**University of Mumbai**
• Name of the IQAC Coordinator	**Mrs. Vanita Lokhande**
• Phone No.	**9930683755**
• Alternate phone No.	**7900159144**
• Mobile	**8655030889**
• IQAC e-mail address	**vanitalokhande23@gmail.com**
• Alternate Email address	**vmdccollege@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.vandemataramcollege.com/IQAC/AQAR
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.vandemataramcollege.com/IQAC/Academic-Calendar

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.08**	**2019**	**04/03/2019**	**03/03/2024**

6.Date of Establishment of IQAC	**01/01/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	02	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Collaboration activities
Online Intercollegiate cultural fest
Online Submission of AQAR for A.Y.2020-21
Convocation Ceremony (Degree Certificate Distribution)
Feedback Analysis

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

10-07-2023 02:04:03

Plan of Action	Achievements/Outcomes
Installation of Solar Panel	The environment friendly practices like energy conservation, rain water harvesting, green practices are adopted by the institution. Solar system installed in the month of March.
NSS activities	The college conducted many NSS activities as instructed by the University and with the help of NSS Committee of the college. Blood Donation Camp, Voter ID Drive and Food and Shelter for Needy People were the activities carried out through NSS.
To perform Green audit	Green Audit has been performed in the month of Dec 2021
Academic calendar	The Academic Calendar for the year 2021-2022 was prepared which is drawn in coordination with the University calendar.
Industrial Visit / Excursion	Total 7 industrial visits were arranged by all the departments.
Webinar	Total 8 webinars and seminars were conducted by the college.
Social activities	The college conducted many social activities as instructed by the University and with the help of NSS Committee of the college. Blood Donation Camp, Voter ID Drive and Food and Shelter for Needy People were the activities carried out through NSS.

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	12/10/2022

15.Multidisciplinary / interdisciplinary

Institutions work towards getting students the experience of interdisciplinary as well as multi-disciplinary education. For this purpose it is made sure that the conferences, workshops, seminars and all such educational sessions are kept for all the departments. The lectures are also combined as per topic needs and even the teachers are assigned different topics as per their specialization and not just as per their assigned subjects.

The institution also concentrates on the availability of flexible and innovative curricula through various assignments which are based on community engagement and service such as students are made to perform Street play, participate in tree plantation drive, visiting orphanages and old age homes visiting special schools and much more.

16.Academic bank of credits (ABC):

The institution is following the credit based system as per university guidelines for grading the students but the latest element of its being converted into the bank for easy access given by National Educational Policy is not yet implemented but will be followed from the coming academic year. The credit based system which has been regulated since seven years is dependent on the marking system of the course i.e. if the course has 75/25 (external/internal) pattern then the credits are different then complete 100 (external) marks pattern due to the difference in the passing criteria. Every exam holds a credit value and at the end of the course (final year), all the credits including the previous years' credits of that course are mentioned in the mark sheet of the students. This helps to know how the student has performed throughout his course.

17.Skill development:

There has always been a clear motive of making students perform in not just their curricular activities but make them enhance their skills as per their interests. With this purpose the institution has

been providing vocational education and life skill programs for the students such as website development, Computer Hardware Assemble, Business Ethics, Nursery teaching, English communication and personality development, Basic of stitching, Medical lab technician. Such variety is offered to the students of the institution so that they can have a hold over the skills. For the purpose of providing value based education, the hon'ble president of the college has been taking various webinars and some offline sessions with the motive that they will get the right meaning of human values, love, non violence and more.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Respecting every language, we definitely are inclined more towards the use of Hindi as it's the official as well as most accepted and understandable language in India. Due to covid, all of us shifted towards the online mode of teaching and even after coming back to the traditional form, we have our Distance Education courses running still in complete online mode. Promoting Indian Languages also makes us care about our state language and so we have Bachelors in Arts in Marathi Language as a course for vernacular medium students.

As the origin and history of India takes us to the very special language, Sanskrit, we have been concentrating on that too. We had organized some sessions as well as examinations for our teaching faculty members on 29th April 2022 with support of Shri Gurukulam Nyas Sanstha. Those who passed the exam were also provided with the certificates. This session lightened the minds of the teacher participants and gave them a feel of being a true India. Thus, they recommended the same to be provided to the students as well and therefore, the same has been planned for the coming years. Even a guest faculty would be appointed for taking Sanskrit language lessons throughout the year.

19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

It is very much necessary to direct the educational process towards the confirmation of desired outcome. For this purpose, industrial experts are invited to take guest lectures along with seminars and workshops for the students so that students can get practical knowledge of the respective industry and also develop an understanding over the latest trends that are being used in the real world. As students can understand the fellow students well, we make our alumni contribute to this. The ex-students of the various courses are asked to visit and take sessions of the current year students and give them the explanation and doubt clearance for the

purpose of better performance after they complete the course. Current year students thus make contacts via such sessions and all this helps them to get internships too. Institution running the TVFilm & New Media Production program for the need of this we have JMF Studio in the college premises itself that helps media students experience the practical work of real life and make them better competitors and have better outcomes after they finish the course.

20.Distance education/online education:

Education is the most important part of our life. Online education is being achieved through computers in a way with the facility of the internet. Various types of ICT tools are used for online education like projectors, computers with internet facility, sound, web camera, laptop and so on. Through this, teachers and students were able to exchange their ideas and had a good way to understand education. The students were able to grasp the knowledge even when they were in their home town, anywhere in the country. Today online education is proving to be very beneficial for students.

Nowadays e-learning is a form of distance education. As we know that technology enhances education, in this changing environment, there have been many changes implemented by us. In this distance education mode teacher sits far away, whether that place is at home or institution itself, they can provide education to their students. Institution also runs a PCP centre (Personal Contact Program) under which MSCIT and BSc IT is being run and students are benefited under the IDOL program of University of Mumbai via online lectures for theory & practical.

Extended Profile

1.Programme

1.1   **529**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **1368**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **366**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **690**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **34**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **34**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**529**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1368**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**366**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**690**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**34**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**34**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**21**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**39.27**
4.3 Total number of computers on campus for academic purposes	**113**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Syllabus • Institution implements innovative ideas, methodology for the best results on curriculum provided by University of Mumbai. Syllabus of each subject for the academic session is provided to the students. Academic Calendar • Academic calendar includes all the examinations, results, seminar/workshop, staff meeting, student council, all major and minor event schedules etc. Strategic Plan, Management & Implementation • The Honourable Principal establishes a core committee of senior faculty members, mainly consisting of the Heads of department. • For effective execution of lectures/ practical faculty members give the briefing about the variations in the exams questions and practice paper sets are prepared, experiment write-up are made. • For the effective transmission and delivery of curriculum, departments integrate classroom teaching with various ICT tools, laboratory practical's, field projects, students seminars, tutorials, question papers solving, research projects, etc. • College organizes seminars, conferences, and workshops. • All Internal

Examinations and Class tests are conducted to check whether the students have acquired knowledge as outlined in the objectives of the curriculum. • College library having a good collection of reference books, textbooks. • The Honourable Principal conducts monthly meeting with all the Teaching and Non-teaching staff separately. • At the end of every academic year, feedback from teachers, students, non-teaching staff and guardian is collected by IQAC in coordination with feedback committee, it is then analysed and analysis report is communicated to the administration of the students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.vandemataramcollege.com/files/ upload_file/upload/67/academic_calendar 21_22.xlsx

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Yes, Academic Calendar includes all the examinations as well as result dates in advanced. It rarely changes. In the institute Continuous Internal Evaluation (CIE) is done on the basis of Assignments, Mid- Term-Test (MTT) and Prelim examinations i.e University Test (PUT) for every stream and every subject in each semester. The marks obtained in internal examinations contribute 20% weightage in their final university result. However, for courses like computer science & information technology on their major project, the internal marks weightage is more. CIE system followed at institute is as follows - We implement 75:25 pattern of Examination System. 75 marks will be awarded for theory exam and 25 marks for internal examination. Question paper pattern is set by university. The internal marks evaluation scheme is conveyed by subject wise teachers to the students at the start of each semester. The syllabus of the course and question paper pattern is discussed with the students by the subject teachers in the beginning of the new session. Internal assessment marks are awarded on the basis of performance of student in internal examinations and Prelim examinations, marks obtained in assignments, regularity of attendance, students behavior, participation in different activities like competitions, workshops, seminars, industrial training/ internships, sports etc. and efforts taken by the student to improve performance over the

semester.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**D. Any 1 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

12

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College provides equal opportunity to every student to study and work together. Our college avoided gender differentiation.College also provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of female students, staff and faculty.We have Women's Development Cell and Grievance Readdress Cell.The college campus is secured with CCTV and high level security. Its our responsibility to take measure steps to control the environmental pollution. For this purpose college take effective measures to control the pollution and also take safety measures to protect the environment by disposing-off hazardous chemicals. Our college campus is full of greenery with many useful plants. To maintain the human values as well as professional Ethics college delivers the lectures on the subjects like foundation course, business communication etc. Institute also held following seminars in AY 2021-2022.

- **AIDS Awareness Program**
- **World Minority Rights Day**
- **Skill Enhancement workshop for Teaching staff**
- **Environment Awareness Program**

The Photo gallery and seminars reports are available on college website.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

02

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.vandemataramcollege.com/files/upload_file/upload/66/stakeholder report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.vandemataramcollege.com/files/upload_file/upload/71/feedback_analysis and action taken 2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1368

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

366

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Programs for advance learners:

1. Students are inspired to participate in curricular and extracurricular activities of the college, subject related activities and activities through consultative counselling.
2. Students are provided with add-on courses to upgrade their skills and their intelligence, develop creativity and employability skill among them.
3. Personal counselling is provided to such students even women students are motivated to continue their education till they achieve a successful career.
4. Students are provided with extra library book facilities so that they can read all the time and upgrade their knowledge for the curriculum examination.
5. They have given project work in place of class quizzes so that they can do extraordinary work in the project.

Programmes for slow learners:

1. Remedial teaching is provided to the slow learning students so that they can improve their learning ability and perform better in the examination.
2. Counselling is provided & also interactive sessions by the faculty so that they can understand what's going on in classroom.
3. Study material is provided to them who were the ones were lagging behind you to the unavailability of the learning aids.
4. Faculty provides instructions in classrooms.
5. Compensatory teaching is provided to them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1368	34

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning: It is the process of "learning by doing." By engaging students for hands on practices, there can be accessed a link between theories and knowledge provided in the classroom teaching. They are also provided with field visits to explore and learn. Some excursions, Industrial visits, etc.It developed the confidence in our students and also helped them in achieving leadership skills.

Participative Learning: The main aim of participative learning is for students to actively participate in all the learning activities. They are actively engaged with the help of power point presentations, Group discussions and debates over various topics. Also Information Technology plays a major role in it. The students

are asked to add animations on their own. Various gaming and brainstorming techniques are conducted in the classroom atmosphere to make students actively participate and learn from it.

Problem Solving Methodologies: It enables a teacher to make their students adapt problem solving skills. Mathematics, Accountancy and financial management, taxation, and market analysis provides knowledge to the students for their practical life by enhancing their critical thinking ability. Problem solving is not only prepares you to solve problems in curricular but also to apply what you've learned in the real world.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Nowadays ,it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students is long term learning.College campus is enabled with high speed WIFI connection. College uses Information and Communication Technology (ICT) in education to support, enhance and optimize the delivery to education. ICT tools uses in college as per the following:-

1. Projectors- 02 projectors are available in different classrooms & labs.
2. Desktop – Total number of 113 computers arranged at computer labs and faculty cabins all over the campus.
3. Printers – Printer are installed at examination hall, library and all prominent places .
4. Scanners- Multifunction printers are available at all prominent places .
5. Seminar Rooms – A seminar halls are equipped with all digital facilities.

6. ICT Rooms –Twelve E-Classes Rooms are fully equipped with all digital facilities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

167

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution believes that by following conventional rules and guidelines regarding the process of assessing and evaluating student performance. The internal evaluation is carried out in a systematic manner for theoretical courses, Practical, seminars, and projects. With the motive to polish the students to their best standards, transparent and robust for internal assessment is done by various mechanisms such as- ·

Internal Assessment

The exam committee prepares a schedule of weekly tests of all courses which follows paper pattern framed by University on a regular basis & overall class behavior is also examined.

Setting of Question paper:

The question paper is prepared by subject teacher in order to make students comfortable giving their internal exam. The quality of the questions is verified and approved by the appropriate authority.

Conduct of Examination

Due to the pandemic, assignments were accepted online from students. Online examinations were kept systematically on scheduled dates. A re-examination was also conducted for students who faced technical and medical issues.

Result declaration

After the evaluation of answer sheets, the HOD declared the result and appreciates the best students, while who performed below average were later counseled by their respective professors.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal assessment in college is so transparent that every student has an idea about the standard internal evaluation process of the theory & practical subjects. The institute follows the guidelines and regulations adhered to the University of Mumbai. Marks for the examinations (theory and practical) are displayed in the institutions notice board within a week time. Marks obtained in all examinations are noted down.The college prepares an Academic Calendar in line with University calendar prior to the commencement of the academic year in consultation with Hon'ble Principal. The College organizes orientation programs to acquaint the learners with the rules and regulations of the affiliating University, in regards to the college atmosphere, examinations, and evaluation process.The test answers and marking scheme is discussed by the faculty with the students at the time of various meetings conducted in the institution. . The schedule of submission is displayed on notice board well in advance for smooth and on time submission. The institute encourages independent learning through participation in projects, assignments, exhibitions, etc. by the students. Practical and oral examinations

conducted by the University are evaluated by internal and external examiners appointed by the University.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcome : Numerous graduate and post-graduate courses are offered by the institution. These programmers are designed by the University of Mumbai and executed by the institution. While executing these programmers, the institution tries harder to make it more skilled, analytical and job oriented so the learners can learn it more practically than theoretical.

Course Outcomes: · The B.Com degree can help students to make their career as a Tax consultant, market researcher, accountant, banker, human resource, auditor, stock broker & depending on the course specification opted for. · There are various opportunities available for the students after B.Sc the students can go in research field as well as in academics. Apart from the research jobs, students can also work in Marketing, Business & other technical fields. Hardware, software, networking, application, administration, banking etc. are number of fields available for IT/ CS students. Regarding this, syllabus includes project for final year students to gain industry related knowledge. · The students opting the professional degree courses in Arts and Commerce are also benefitted with various job opportunities in various sectors like Accountancy, Banking, Finance, Insurance, Aviation & Transport, Communication, etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme outcomes and course outcomes are evaluated through a well-established institutionalized structure and process. A student is continuously evaluated internally during active learning to give them with direction and encourage participation in the same. This assessment may take the form of tests, seminars, group discussions, case studies, workshops, guest lectures, field trips, or other activities. It helps students to know their areas of interest after various class discussions which are a part of seminars & workshops sessions. Additionally, their knowledge expands and their communication abilities improve, which boosts their confidence. A semester-ending evaluation that includes an external exam, a practical exam, and a viva-voce examination completes the cumulative assessment. From a student's learning standpoint, the final result analysis sheds light on the degree of target attainment. Along with the study of the final results, the comments from stakeholders like students, faculty, alumni, employers, and parents is thoroughly analyzed.

At the time of admission, students are guided for career options as per the courses from arts, science, commerce, Self-financing courses. Sessions are planned for the students in the school for this counselling goal up until graduation. Students are guided during these counselling sessions by professionals, resources, and pertinent professors.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

620

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.vandemataramcollege.com/files/upload_file/upload/98/Feedback%20Analysis%202021-2022%20(2).pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.20

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College has taken initiative step towards developing ecosystem for Innovation and knowledge by sharing method. The faculty members are empowered to take up research activities by utilising there skills.

The research and development cell of our Institution is to motivate students and faculty members to provide a wide range of opportunities in the field of research and development and it also helps to create research culture in the institute.

The student and faculty availing the within the College campus carry out research activity such as:

Institute initiative towards pramoting research activities

Financial assistance to faculty for paper presentation in national and international conference by sponsoring for registration fee

along with duty leave.

Management Funded Research pramotion scheme.

Incentive for faculty for external research grant.

Internet facility and Wi-Fi throughout the campus.

Well-furnished Auditorium Hall seating capacity of 200 audience are available to conduct seminar, workshops, guest lecture and discussion on technical paper presentations, screening of informative educational movies.

Research Facility created

Synthesis of Nanomaterial facilities created.

To study some Properties of nanoparticles lab Facility created.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	[View File]
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File]

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	https://www.vandemataramcollege.com/Research
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

03

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our College have undertaken various activities of Extension in the neighborhood community so that Our students can be sensitive towards the social issues and they can contribute for the society as well .

College actively run National Service Scheme (NSS) and Open NCC -National Cadet Cop under which extension activities are conducted.

Under NSS Blood Donation Camp was organized so that student can Understand it's importance and can contribute their duty towards the society. College under its NSS unit had conducted free health check up, Voter I'd session so that Students should know the importance of Voting for the society and Along with all the above mentioned activities unit also contributed for society by providing Shelter to needy people under poverty.

College have also Organized AIDS awareness amongst our students so that They can be the word of mouth for others and can spread their knowledge as part of their contribution towards the well being of the society.

Lastly College had also Celebrated Women's' Day as part of their contribution towards the society and to Highlight the importance of Working women's and their role in change Stereotype society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

288

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution is endowed with adequate physical infrastructure. Our institution has modern and well equipped air conditioned classrooms, laboratories, Library, studios, gym,classrooms,

Seminar Halls, studios, open stage. There are 20 classrooms, with 8 rooms on fourth floor and 4 rooms on the fifth floor and 8 rooms on the sixth floor. There are 2 laboratories Botany, Zoology, and Chemistry departments which is on third floor. In addition to these, there are three computer laboratories with high configured computers. There are 02 portable projectors,113 desktops pc and 02 laptops available for the faculty and students. Recently our institute provide new infrastructure i.e. JMF Theater on 7th floor, this will helpful for Media students to enhance their knowledge, In JMF Theater we have provide dance studio, VFX studio, Chroma visual effects, editing studio and dubbing studio etc. and college campus have 30ks power of 2 lifts. The college has water harvesting system. The college has one Wi-Fi enabled Conference hall with a projector and seating capacity of about 150. The college has a common staff room, a meeting room on fifth floor, library has a good treasure of text books, reference books, magazine and research journals with fully automated with software.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has adequate facility for sports, games, gymnasium and cultural activities. The college organizes the intercollegiate festival 'PRERANOTSAV' every year. PRERANOTSAV is an amalgamation of Cultural, Technical and Sports festivals. It acts as a perfect platform for students to participate in an array of events and competitions and win appreciation for their talents "PRERANOTSAV", Student Council of the college organizes Farewell Party, Fresher's Party, Teachers Day, etc.

SPORTS:-

The Sports Committee has made the college extremely proud by bringing laurels to the Institution. The Committee caters to various sports and is instrumental in promoting the performance of students in different sports. The college Sports Committee encourages students to participate in events at Intra-Collegiate.

Gymnasium:

Gymnasium center of dimension 30*40 sq. mts is housed with fitness equipment like Rods, plate, Dumbles, High at Pulley, Seated Rowing, Hyper Extension, Abdominal Conditioner and Stepper.

Yoga:

Yoga and meditation have a great impact on mind and body. Practicing both on regular basis increases flexibility, release stress, keeps mind sharp and strengthens immune system, so for reducing stress we do have brahma baba hall for YOGA center which is located in ground floor with dimension 48*60 Sq.ft.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

34.14

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library keep separate display racks for "New Arrivals". The college library has been using the e-Granthalaya ILMS for library data management since 2009. Return of books Generating reports by applying various filters like program-wise list of books, subject wise list of books or a list of reference books. It is both user friendly and cost effective. The software was upgraded in 2019 and the current version is 3.0. It provides a built-in OPAC interface and is UNICODE Compliant.Library provide OPAC (Online Public Access Catalogue) facility is also made available for the library users. Our college Library has a fully open access system.The college has fully automated ILMS solution for the Library. A Library committee consisting of the librarian and faculty members is set up every year .The library also has an automated Attendance monitoring system for capturing the footfall in the library.Our Library also maintains journals, practical manuals, Universities Act, syllabus of all courses and archive of all the college events in the form of CDS / albums. Along with the books, the library maintains records of Articles, Research Papers and Books published by faculty members.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	*View File*

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

1.48

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	*View File*
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	*View File*

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	*View File*

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our Institution frequently updates its IT facilities including Wi-Fi Page In today's world. College has well developed and adequate IT facilities, which includes smart board, computers, printers & scanners, firewall, system and application software and high speed internet facility. All computers are in LAN with internet

facility.

The college have total no. PC 113 in working condition.

Ground floor office: 06

2nd Floor: 08

3rd Floor: (lab A: 30, lab B: 31, Lab C: 28, botany lab: 01, Reading Room: 02)

5th floor :(Staff room: 03, printing room: 03)

College has internet facility from Viraj internet service which provides bandwidth up to 100 Mbps. Our College provide Wi-Fi network in all campus including various locations like as seminar hall, Library ,chemistry lab, CS/IT lab, life sciences lab –etc. Students are using our Computer lab are regularly with the several application like C++,core Java advanced java, Linux, python, .net technology, MS Office & databases. In addition to this, our entire campus is Wi-Fi enabled. A separate caretaker team is formed to take care of the IT related needs of the campus, such as hardware and networking, website designing.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

113

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11.16

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance and utilization of infrastructure and facilities are the main policies and procedures. While the caretaker is responsible for general maintenance of classrooms and open auditorium on roof top, ICT facilities and studios at 7th floor, care taking of assembly hall on 5th floor by caretaker and staff in charge.In case of malfunctioning projectors, the College Development and Purchase Committees authorize the repair. Laptops/desktops, licensed software, CCTVs, and ACs are maintained/upgraded based on annual maintenance contract.

Maintenance laboratory, library, computers, classrooms

Computers

Precautionary maintenance work is undertaken once every week by lab assistants and issues are reported to IT helpdesk in case of

serious issues. A separate budget is allocated for the same.

Laboratory

Lab Assistants maintains lab records / catalogues / lab manuals / students work. Lab assistants also perform updating and maintenance of dead Stock.

Library

The library working hours are from 9.00 a.m to 5.00 p.m on all working days. During the examination period, the library remains open for 12 Hours.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

72

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<u>View File</u>
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

231

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to Institutional website	https://www.vandemataramcollege.com/For-Students/Yoga
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

07

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

`09`

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`00`

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

This year is very challenging for students and college also due to after almost one and half year college was working on both mode (offline and online mode).Now role of all various bodies of college specially student council is very important to connect students with college once again. Students has lots of queries related examination, practical .College has made student council. Institute has made leaders for student council like General Secretary, Asst. General Secretary, Cultural Leader,Asst.Cultural Leader,NSS Leader and Sports Leader. College has arranged monthly student council meeting and try to overcome all queries of students. In this session a member of Student Council & heads of various department were also present. Principal sir guided the members of student council that how to work in this committee & exactly what is the work of members. Student Council worked on to enhance communication between students, management staff and promote an environment conducive to educational and personal development. It support the management and staff members in the development of the institution .The members of student council help for smooth functioning of institute. Every leader of student council can make proper communication with students .Principal sir always guided and communicate with students via student council and solve their queries time to time.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

27

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute has a registered Alumni Association. The alumni give support to the students through interaction, financial funding, guidance and placement. The objective of the establishment of Alumni Association is to develop and to maintain a long term relationship in the Alumni working in different fields. The various Alumni are invited by different departments of the college for the guest lectures and to give the knowledge of industries and new development in the various fields to the college students. Alumni also helps to grab new admissions for different courses of college. Alumni association ismost loyal support for institute. It promote the general welfare of organization and students by their physical and financial contribution with institute. Institute has arrange yearly once meeting for interaction between alumni and institution. Alumni members also reviewed all the activities in

the year and give suggestions for the next academic year to progress of students. The most visible involvement of the alumni is by contributing their time and experience from different fields to up gradation of institute and students. Alumni association can help to make network or bridge between different institute, students, universities which is best for placement and overall development of institution and students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

The vision of the institution is to evolve through collective leadership into a center of academic excellence which while retaining its regional roots is able to encompass and articulate global concerns and the wider social imperatives.

Mission:

To make provision for education & personality development that nurtures an individual to be an able citizen willing to serve their own family, society & nation with a right attitude.

Nature of governance:

College follows a decentralization and participatory system of management through different committees and cells. The Principal

of the college conducts periodic meetings with management and staff for effortless functioning of the college also teachers are appointed as the course conveners, department heads.

Perspective/Strategic Plan:

Perspective plans for 2022 - 23

- MA and MSc courses to be started for next academic year
- Developing entrepreneurship programs to promote self-employment
- Introduction of new course - Nursing and DMLT

Participation of Teachers in Decision-Making Bodies:

Teachers play an important role in executing the vision statement of the college and also take part in the decision making process. As the teachers are appointed in various committees, they are also provided with utmost freedom in taking decisions related to the committee matters.

File Description	Documents
Paste link for additional information	https://www.vandemataramcollege.com/About-Us/JMF-Profile
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college always follows decentralization and participatory management due to which the functioning of the college becomes effortless. Decentralization helps the top management to concentrate more on the major decisions as the decisions related to day to day working are authorized to lower management. Owing to the numerous benefits of decentralization, our college implements the same in its functioning. Decentralization and Participative Management through JMF All India Level Scholarship Program.

As there are many lower income group students, the college came up with an initiative of JMF All India Level Scholarship Program which was organized in association with Brahma Kumaris Education

Wing. It was decided that the merit list students will be provided with 10% - 50% concession in their regular fees.

The exams were conducted in offline as well as online mode on April, 2022All the duties and responsibilities of exams as well as result were distributed among the various committee such as question paper setting panel, supervision & result committee. . The results of the exam were declared soon on 14th May 2022. Winners students awarded with trophy, certificates & fees concession. This displays a team spirit, Decentralization and participative management.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Along with the college management, the IQAC has also taken initiative in preparation of a prospective plan.

Perspective plans for 2022 - 23

- Day care facility for small children

- Establishment of Old age home

- MA (History) and MSc (Organic Chemistry) & MSc.(Information Technology)courses to be started for next academic year

- Inauguration Media studio

- Developing entrepreneurship programmes to promote self employment

- **Introduction of new course - Nursing and DMLT**

Taking into consideration that higher education is the need of time, our college pursues Post Graduation courses like MA and MSC.

Conducting a meeting of the stakeholder and IQAC decision regarding starting of new courses was discussed. The college had applied for MA and MSC courses in 2021.

A formal application to the University of Mumbai was made through the college for MA and MSC courses. As the duly filled application was accurate, a committee from the University visited the college for inspection of the college infrastructure and labs and availability of classrooms. The college extended the building and development labs due to which new classrooms and modern labs were available.

The committee was fully satisfied with all the provisions and equipment available in the college. As a result of which University granted permission for the said courses.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has a well defined organizational structure. The organization held itself to institutional capacity and educational effectiveness through various committees. Keeping in view all the stakeholders and students, an efficient administrative structure has been set up. The institute has several committees at institute and department level for the smooth functioning of the institute.

The principal chairs the meetings of various committees. All the faculty members are entrusted with suitable responsibilities in

all the committees.

The teaching staff is headed by Chief Coordinator and Asst. Coordinator. They coordinate the work between the staff and the management. They also assist in development of training modules and programs. All the departments are headed by the concerned Coordinators of Departments. The COD's provides strong academic leadership. They also lead, manage and develop the department to ensure it achieves the higher possible standards.

The administration staff and housekeeping staff is also headed by the Principal. It incorporates an administrative officer, chief accountant and chief librarian. The library as well as the laboratories have inspectors, attendants and assistants.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://www.vandemataramcollege.com/About-Us/Organization-Chart
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Providing welfare schemes helps in creating efficient, healthy, loyal and satisfied employees in the institution. The purpose of providing such facilities is to make their work life better. It also increases the productivity of the organisation and promotes healthy employer - employee relations.

- Teaching staff have the facility of advance against salary as and when required.
- Facility of interest free loan is available for the staff.
- Mediclaim Facility, LIC
- Medical Leave
- Casual Leave
- Provident Fund (PF)
- Accommodation Facility
- Travelling Allowances and Dearness Allowances

The non – teaching staff is provided with the following schemes/ welfare measures:

- Provident Fund (PF)
- Mediclaim, LIC
- Advance against salary
- Quarterly Railway Pass
- Interest free loan against salary
- Medical Leave
- Casual Leave
- Accommodation Facility

Travelling Allowances and Dearness Allowances

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A performance appraisal is done by our institution for improving the overall performance of our institution. Institution conducts a performance based appraisal system for assessment of teaching and non- teaching staff. Employees are asked to submit the Set Performance Appraisal Report in a prescribed proforma which contains a number of questions giving analysis of performance in participation of various academic, research and extra- curricular activities. Report is reviewed by Principal Sir and is kept totally confidential..360 degree Appraisal is done in our institution i.e. Not only the Principal observes the classes himself but also the staff is observed from the viewpoint of students through feedback form about teachers, students and parents.Points mentioned in feedback are discussed and wherever required guided by higher authority to improve their performance. Teaching staff are motivated to go for higher education like Ph.D. They are encouraged to take part in conferences and submit research Papers, take part in inter college competitions, Publish Books and are accordingly provided with monetary and non-monetary rewards. Performance Appraisal helps both Institution as well as employees to grow, improve their performance, skills and knowledge.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Senior Accountant conducts the internal audit covering all the financial and accounting activities of the institute. This is mainly pre-audit of major receipts and payments. He also pre-checks salary fixations, pension and gratuity payments and final payments of GPF.

DSS and Company conducts the External Audit. This includes scrutiny of the following:

all receipts from fee, donations, grants, contributions, interest earned and returns oninvestments; all payments to staff, vendors, contractors, students and other service providers.

There are no audit objections so far.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.65

File Description	Documents
Annual statements of accounts	<u>View File</u>
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is known for its integrity and it maintains a transparent and accountable financial management system. The Institute does not receive any funds or grants from The University of Mumbai and the Government. The College is able to implement various quality enhancement activities through the funds generated from tuition fees and other miscellaneous incomes for new programmes, research, extension, infrastructure and student's welfare.

The institution has a well-defined financial policy which ensures optimal utilization of finances for academic, administrative and research activities. Financial planning is done at the beginning of the academic year well in advance.

Adequate funds are allocated for effective teaching-learning practices that include induction and orientation Programs, etc.

The college effectively utilizes the funds in the following ways

Academics Expenses: Financial support for attending FDP/ Workshop/ Research Paper in Journals, Printing and Stationery expenses, remuneration to the guests' speakers. etc.

Administrative Expenses: Electricity Bills, Water bills, Property Tax, etc

All other major transactions are:

- Software & Internet charges

  - Library Expenses

- Training & Placement

- Repair & maintenance

- Printing & stationary

- Furniture & Fixtures

- Research & Development

- Equipment & Consumables

- Library Books / Journals

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In our college, IQAC cell was established in the year 2016. IQAC is one of the major policy making and implementing unit in our college. The prime task of the IQAC is to develop proper system to improve the performance of the institution. It strives hard for upgrading the college infrastructure and all support facilities to meet the standards of higher education and growing need of students. The cell functions on improving the quality of education and offer suggestions for the same. It assesses and suggests the parameters of quality education. In academic year 2021-2022, two meetings of the IQAC were conducted on 12/7/2021 and on 10 /01/2022.

Two practices institutionalized as a result of IQAC initiatives are:

1. Industrial Visit :

The college has conducted Industrial Visit atProviding the students an inside experience of the industry gives the enough knowledge and equips them with the skill set that will help them survive in the real world. This increases the credibility of the program.

2. MOU:

The purpose of this agreement is to develop academic and educationalCo-operation, establish a collaborative program in (indicate area of cooperation) between the two universities and to cooperate in their mutual interest for a range of higher educational activities. This MOU will become effective immediately after signature by the representatives of both Institutions for a

period of one year and is subject to revision of modification by mutual agreement.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. IQAC being the central body of the college monitors and review the teaching-learning process regularly.

Orientation of New Admitted Students:

All newly admitted students have to compulsorily attend the Orientation Program, in which they are made aware of the philosophy, the uniqueness of the Education system, the teachinglearning process, the system of continuous evaluation, compulsory core courses, various co-curricular activities, discipline and culture of the Institute. All students are also given a guided tour of the campus and the various facilities.

Academic Calendar:

The academic calendar committee of the college has prepared academic calendar for the A.Y. 2021-2022. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed.

Evaluation of teachers by students:

The institution has a feedback system by students to evaluate the teachers. The regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, difficulties faced in the subject give a clear idea about the problems faced by the students.

Student Learning Outcomes:

The institute monitors the performance of the students regularly. It has specified procedure to collect and analyses data on student learning outcomes.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality calls for equal rights and opportunities for all genders. It is an important responsibility for an educational institute to cater to such social necessity in today's time. Following events describe the efforts of the institute to promote

gender equality.

In our college, we celebrate INTERNATIONAL WOMEN DAY to embrace the respect of Women in the society. International Women's day is celebrated to empower women so that they have equality in every opportunity and freedom. We also conducted a self defense program on this day in view of providing training to all women to reduce dependence for their own protection. A judo and martial art trainer came and gave some self defence techniques. All the female staff members took a lot from this event.

We also conducted a cooking competition where all the boys and girls participated considering the fact that cooking is not gender specific.

In our college we conduct sports for students. We have given opportunities to all the students, boys and girls, for all kinds of games like chess, carom ,yoga and best physique where all students participated very enthusiastically without any discrimination.

A webinar by Women Development Cell was organized for sensitisation of women.In that, we have discussed women empowerment and learnt more about how to respect women.

File Description	Documents
Annual gender sensitization action plan	https://www.vandemataramcollege.com/files/upload_file/upload/105/Gender%20Sensitisation%20Action%20Plan%202021-22.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.vandemataramcollege.com/files/upload_file/upload/106/SPECIAL FACILITIES FOR WOMEN .pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The overall waste generated by the premises is managed by adopting the basic waste management techniques i.e. 3R's rule: Reduce, Reuse and Recycle

1) Solid Waste Management:

Solid waste generated throughout the premises includes paper, plastic, food waste, vegetable leftouts, dried leaves of plants, etc. It is being managed through techniques like Wet & Dry waste dustbins.. The dustbins are emptied in the dumping yard of KDMC. Usage of paper is replaced by reusable dishes, plates, glass in the canteen. Glass items and various steel items are sold out to the recycler shop.

2) Liquid Waste Management:

At the time of practicals in chemistry lab, water recycling system was adopted. The wastewater generated by the biology and chemistry lab of the college which is used further for the plants watering etc. Treatment f waste is done by adopting the ETP method.

3) E-waste management:

E-waste includes various devices like computer system, monitors, CPU's, printers, mouse, CD's, pen drives, batteries. In our premises most of the devices can be used again after the recycling of devices by changing the particular part of the component. The damaged parts and devices which cannot be repaired or used are being sold to the vendors.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	*View File*

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	*View File*
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	*View File*
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

D. Any 1 of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

`A. Any 4 or all of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

VMDC respects all religions on a global scale. The college treats the students equally with the spirit of 'Sarva-Dharma sambhav' without any discrimination. National Hindi Divas, Regional Marathi Divas, International Yoga Day, Women's Day, etc. are celebrated here at our institute to cultivate harmony and tolerance amongst students. Special activities for women like Women's Self-Defense Training Program and Convocation Day are celebrated for students to cultivate dignity and self-esteem in them. Hindi Divas and Marathi Divas are aimed at imbibing linguistic diversity amongst the students. International Days enforce communal and socio-economic diversity along the students. All the programs are held at the internal level of the institution through various efforts at the national, cultural, regional, linguistic, and communal as well as to create a socially inclusive environment. Students and teachers always take efforts for such events. The college always motivates the students and teachers to take active participation in all the events. College also delivers information regarding tolerance and harmony towards cultural, regional, linguistic, communal socio-economic on the event day.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

VMDC always tries to obey sovereignty, socialism, secularism and democracy, the republican character of the Indian State, justice, liberty, equality, fraternity, human dignity, and the unity and integrity of the Nation through celebrating National Festivals. It thrives to inculcate the same value of constitutional obligations in both staff and students.

The electives for subjects are selected in such a way that deliver the importance of constitution among the students. The staff and students of the college are always committed to our constitution. College organizes various camps like corona virus vaccination camp, Blood Donation Camp etc. These activities were successfully implemented in the college for constitutional and social

sensitization.

Blood Donation Drive was organized to motivate people towards social works.

Voting is a basic constitutional right. Voter Id Campaign that was planned with a view that every citizen should possess a voter Id was implemented successfully at VMDC.

Constitution day is being celebrated every year. An awareness session on "Constitutional Rights & Duties was conducted by Dr. Rajkumar Kolhe that concluded with a convocational oath by all the attendees.

In this manner, the colleges imbibes by this responsibility to sensitize the students and staff towards the constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.vandemataramcollege.com/Gallery-2021-22
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institute celebrates different national as well as international commemorative days in campus, which helps to enhance healthy environment among all staff and students. It awares students about our national pride and our rich culture. Every year institute celebrates Independence day on 15th august as well as Republic day on 26th January which helps students to understand patriotism. The day starts with the flag hoisting and then dramas, patriotic songs, dances, speeches by participants. On 12th January Institute celebrated Swami Vivekanand Jayanti in campus. To remember this great personality, this year college staff conducted quiz competition in campus. We celebrated National Science Day to mark the invention of the Raman Effect. Science students organised seminar on National science day and students came up with different small science projects and presentations. The Institute also celebrated Savitribai Phule jayanti who is known for women education and women empowerment. On 25th January Institute organised seminar on National Voters Day. On 5th September on the Birth anniversary of Dr. Radhakrishnan Sarvapalli, Teachers Day was celebrated in college campus. International Yoga day was celebrated in college campus on 21st June where yoga teacher showed various Asanas to students. International Women's Day was celebrated in college campus to empower and celebrate women of the institute.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

I - SOCIAL OUTREACH AND COMMUNITY SERVICES

The recent studies on human behavior prove that social interaction for a human in modern times is very important. This is so because not maintaining social interaction people are at an increased risk of stress, depression, etc. All these factors ultimately lead to serious health issues. Hence, at our institution, we have made it a practice to engage students into social activities that we conduct department wise along with the basic educational activities.

II - DEVELOPMENT OF INFRASTRUCTURE AND USE OF ICT TOOLS

It is important that the colleges have very good infrastructure. Along with infrastructure, ICT is also changing the face of the contemporary world. Considering this, VMDC made it a practice to equip itself with both of the above much needed provisions of today's times. During covid, online teaching was an integral part of education. A skill enhancement workshop was conducted by the graphic designer of the institute for the professors. Various fixed assets were purchased for improving the facilitative environment. ICT became an inseparable part of the institute, the students as well the professors of the institution. Documentations became digital. Online assessments were executed in a very smooth manner. The laboratories, classrooms, conference hall, gym and many other infrastructural facilities were improved qualitatively and quantitatively.

File Description	Documents
Best practices in the Institutional website	https://www.vandemataramcollege.com/IQAC/Best-Practices
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The uniqueness of our institute is evident from the efforts that it takes to impart varied skills. Other then the basic facilities like quality education, etc., the institute has taken numerous efforts in re-enforcing skill and talent based dynamism. Some instances are as under-

1) Big Bull: The increasing scope of financial markets in modern world has made it essential to impart such relative content to today's generation. An exclusive event was conducted which was in form of a Trading Competition. Students took a lot of learnings from it.

2) Treasure Hunt: To enhance the creativity of learners, a unique attempt was made in which, talent hunt program was organized in the college campus. It encouraged leadership, interaction, communication, critical thinking and many such skills in the learners.

3) All Religions Prayer: During war conditions between Russia and Ukraine, a prayer meet was organized in which representatives of all religions called out prayers for harmonizing the war situation.

4) Inter-Collegiate Cultural Festival: The very fact that made this event exclusive was its mode in which it was conducted. Due to Covid situations, we organized this festival through zoom meetings. An extraordinary talent showcase was witnessed even on an online platform.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1) Starting with new PG courses

Taking into consideration the growing competition, students have to be well qualified to stand out in crowd. For this, the college has also proposed to start New PG Programs - MA (Hist), MSC in Organic Chemistry, MSC - IT, B. Voc in Nursing and Hospitality Management. The said courses will commence for AY 2022 - 23.

2) Installation of Smart Board

The college always strive for the betterment & upgradation of students& staff. Due to which the college has installed a Smart Board in the conference hall. With the help of this smart board the students are able to learn same things through a different channel.

3) JMF Children Small Saving Bank assoc. with Union bank.

Savings is a very crucial from the childhood itself. Cultivating such saving habit in the childrens, the college has initiated a new scheme of JMF Children Small Saving Bank. This program is in assoc with Union Bank, wherein students can deposit minimal amt into their saving account.

4) Expansion of Chemistry Lab

As the college has proposed for MSC, the need for more spacious and well equiped lab has arrised. As a consequence of which the college is planning to extend the present chemical lab.

5) Inverter backup for Computer lab

The institute conducts BSC IT and BSC CS prgrammes, along with MSC IT forthcoming for which the present computer lab is sufficient. But the college is outlining to have enough of power supply through inverter backup to conduct the practical sessions smoothly.